

Pupil premium strategy statement (primary)

1. Summary information					
School	St John's Catholic Primary School				
Academic Year	2017/2018	Total PP budget	£ 15,420	Date of most recent PP Review	NA
Total number of pupils	205	Number of pupils eligible for PP	14	Date for next internal review of this strategy	October 2018

2. Current attainment 2017/18		
	<i>Pupils eligible for PP (your school)</i>	<i>(national average 2018 end of KS2)</i>
% achieving ARE or above in reading, writing and maths	0	64%
% achieving ARE in reading	100%	75%
% achieving ARE in writing	66%	78%
% achieving ARE in maths	33%	75%
% KS1-2 progress in reading		
% KS1-2 progress in writing		
% KS1-2 progress in maths		

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Middle attaining children are not always achieving expected outcomes at Y6 in writing and maths
B.	Pupil premium girls are identified as lower achievers in maths
C.	Lack of confidence in general leads to lower attainment
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Lack of expectation at home lowers achievement at Y6 and is occasionally compounded by lower attendance.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Boost the achievement of middle attaining children in writing and maths	PP children in all year groups will attain equally as well as their peers, meeting age and ability related expectations.

B.	Better progress in maths for PP girls.	PP girls achieve expected outcomes, measured termly through internal testing and through teacher assessments at end of maths units.
C.	Growth in confidence when met with a challenge which facilitates greater achievement over time.	Intervention groups which develop self-esteem and confidence impact on PP attainment. Progress across the curriculum will be measured through Quality First teaching as well as summative testing in core curriculum areas. Progress measured termly.

5. Planned expenditure

Academic year	2017/2018
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The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead HTs and SENCO	When will you review implementation?
Improved academic performance when compared to 'others' nationally	Develop enhanced staffing ratios. Develop quality first teach	Education endowment foundation research which highlights the most effective intervention strategies	Data analysis (termly)	Teacher/TA	Termly meetings and data analysis
Improved ambition and higher expectations	Developing positive relationships with adults	See above	Monitoring and home, school liaison	Teacher/TA	Termly meetings
Total budgeted cost					10 000.00

ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead HTs and SENCO	When will you review implementation?
Improved phonics, reading and writing skills	Precision teaching, Addition one to one	Previous success with the programmes Individualised learning	SENCO and HT monitoring the intervention, data collection	Teacher/TA	Termly meetings and data analysis
Improved maths skills	Dynamo maths Rapid maths	Individualised and highly focused learning	SENCO and HT monitoring the intervention, data collection CPD	Teacher/TA	Termly meetings and data analysis
Positive attitudes to learning and playground	Small group support	Developing a positive relationship with others	Monitoring in class and playground Pupil voice, behaviour logs	Teacher/TA	Termly meetings
Total budgeted cost					34200.00

iii. Other approaches

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
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Inclusion in extra curricula activities	Music tuition	Building self esteem and confidence	Liaison with family and music tuition service to assess impact	Music teacher	Termly
Inclusion in school visits and residential	Off site visits	Building inclusion and opportunity	Teacher evaluation, evidence of growing confidence	HTs teachers	termly
Total budgeted cost					2000.00