

St John's Catholic Primary School September 2015-2016

Use of Pupil Premium 2015-2016 Background:

The Pupil Premium is allocated:

Ever 6 FSM

The Pupil Premium for 2015-2016 includes pupils on the January 2015 School Census known to have been eligible for Free School Meals(FSM) in any of the previous six years(since 2009), as well as those first known to be eligible at January 2015.

Ever 5 Service Children

The Pupil Premium for 2015-2016 includes pupils recorded in the January 2015 school census who were eligible for the services child premium in any of the previous 4 year(i.e. since January 2011 school census) as well as those recorded as a service child for the first time on the January 2015 school census

Children adopted from care(Post LAC)

The pupil premium for 2015-2016 will include those pupils on the January 2015 school census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care under special guardianship order or child arrangements order(previously known as a residence order).

Schools are free to spend the Pupil Premium as they see fit. However we will be held accountable for how we have used the additional funding to support pupils from low-income families. From September 2012, we are required to publish online information about how we have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Number of Pupils eligible under Pupil Premium: 17

Pupil Premium received: £19 380.00

Planned Spending:

Maintain current level of support staff to develop Social Skills Groups, Intervention groups and classroom support

Employ part time teacher to cover class whilst Maths Specialist Teacher works with identified groups.

Purchase Teacher supply cover to ensure teachers attend cpd in order to plan and deliver intervention groups in Maths and English.

Pupils to be able to access a varied curriculum, e.g. music lessons and educational visits.

Pupils to attend Breakfast club to ensure prompt start to lessons.

Purchase of Maths and English resources to enable all pupils to achieve expected standards.

Employ staff to plan, prepare and deliver Social Groups

Purchase School milk for those identified pupils.

Desired Impact

Pupils achieve targets in Maths and English.

Teaching assistants are used effectively to support classroom practice and ensure all pupil premium pupils achieve their expected targets.

Teaching assistants attend CPD to enable the delivery of high quality Social Skills programmes. Pupils develop in confidence.

Pupils are able to access a range of curriculum subjects.

Pupils are supported in extracurricular activities they wish to pursue in order to enhance their learning opportunities. (e.g. school educational visits, clubs and specific resources needed .)

Pupils attend breakfast club to ensure good attendance.

Pupils have opportunity to have a daily milk allowance to boost health.

Desired Impact of Pupil Premium 2015- 2016

Progress of pupil premium pupils is at least at expected level at end of KS1 and KS2

Teaching assistants to be used to support teachers in the classroom to ensure all pupil premium pupils achieve their expected targets.

Teaching assistants attend CPD to enable the delivery of high quality Social Skills programmes. Pupils developed in confidence and most achieved expected levels

Access to extra-curricular activities to promote self-esteem, health and enjoyment