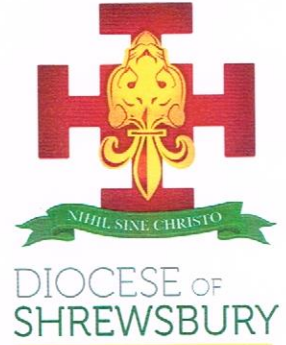


5 December 2013

Mrs J Payton
Headteacher
St John's Catholic Primary School
Innage Gardens
Bridgnorth
WV16 5JQ



DEPARTMENT OF EDUCATION
Curial Offices
2 Park Road South
Prenton CH43 4UX
Tel: 0151 652 9855
Fax: 0151 653 5172
education@dioceseofshrewsby.org

DJR/SPB/01

6 DEC 2013

Dear Mrs Payton

We have pleasure in enclosing your Section 48 Monitoring Report and a copy for your Chair of Governors.

May we congratulate you and your colleagues on the good work that is celebrated in this report. It will be passed to Bishop Mark who is keen to read about the progress being made in the schools across the Diocese. He very much appreciates the commitment and effort that is given by the governors and staff in supporting the development of the pupils.

As part of our efforts to ensure that the Section 48 Inspection is supportive as well as challenging, we are asking schools who have been inspected to complete the enclosed Evaluation Form.

In our different ways we are all involved in the joint enterprise of celebrating and promoting the distinctive nature of our Catholic schools. We are hopeful that this simple form will be of help to schools and the Diocese.

We look forward to receiving your Action Plan in the near future.

Thank you for your help.

Yours sincerely

Very Rev Canon David Roberts
Director of Education



DIOCESE OF
SHREWSBURY

6 DEC 2013

**REPORT ON THE
MONITORING INSPECTION
OF OUTSTANDING SCHOOLS**

School: St John's Catholic Primary School
Address: Innage Gardens
Bridgnorth
WV16 5JQ
Tel No: 01746 762061
URN: 123551
Headteacher: Mrs J Payton
Chair of Governors: Mr G Sabin
Date of Inspection: 25 November 2013
Inspector: Mr K Toms

St John's maintains its outstanding status through its extremely dedicated leadership team, which is constantly seeking ways to improve the outcomes for all pupils. Since the last inspection, monitoring and assessment procedures have been strengthened to ensure that there is greater challenge for all pupils. Consequently, more children are achieving the higher levels of attainment in Religious Education. The senior management team ensure that assessment in Religious Education is in line with all assessment procedures throughout the school.

Central to the school's success is the way the Mission Statement underpins the life of the school and the high quality of welcome extended to families of different faith backgrounds. Children and parents are extremely appreciative of this welcome and they are fully supportive of the Catholic ethos of the school.

The learning walk undertaken in the monitoring visit supported the school's own assessment of teaching and learning through the school. There was a very good range of teaching styles and good progression from year group to year group. Excellent resources were used very effectively to support pupil learning. Teaching and learning outcomes are good and outstanding.

The school has a very well established Fairtrade project and an active and very effective "MinieVinnies" group. This is playing a significant part in developing children's independence in their own spiritual journey. The children are extremely well-motivated and confident in leading their own liturgies. Through the "MinieVinnies" they are also very well placed to respond to the wider needs of the school community. The school is highly committed to developing its involvement in the local community and has very strong links to a school in Africa. There is an exemplary and well-developed approach to *FreeTrade*. The school community is rightly proud of these links and they have a tangible impact on the faith development of the children. The school's Mission Statement is a living reality and evident to all who enter this community.

In summary, St. John's continues to be outstanding because it continues to drive standards upwards but always with an emphasis on the school's Catholic mission and the central role it plays within the Bridgnorth and wider community.

Outcomes for Pupils:

The children have an excellent understanding of their Mission Statement and how this is to be lived out day to day in their school, the local and the global community. This is exemplified in their commitment to fair trade and the work of the mini Vinnies.

Leaders and Managers:

Senior leaders and governors are acutely aware of their mission and offer strong mutual support to promote the Catholic ethos of the school.

Provision:

Excellent monitoring and assessment systems support the school in the drive to achieve ever higher standards in Religious Education.